

# TRAFFIC: PICK-UP/DROP OFF LANE GUIDELINES

As this year we have a new parking/pick-up drop off system in place, this is a friendly reminder of the guidelines to ensure the safety of our students, parents and staff as well providing a convenient, fast and effective pick-up drop off system. Also it will avoid long car rows waiting in the streets due to cars stopping at the beginning of the pick-up drop off lane.

## MORNING DROP OFF

### Pick-up/drop off lane (front of school):

- The pick-up drop off lane is designated as a "hug and go" lane for dropping off and picking up students.
- Please **pull your car all the way forward, students can also enter the school through the door located just beside the end of the lane (preschool entrance) so more cars can get into the lane.** Our dedicated teachers are supervising that entrance.
- If you need to assist your student to unload, walk them to class or enter the school building you can park in the new school parking lot on Bryant Street.
- Drivers should not leave cars unattended in the pick-up drop off lane.
- If traffic stops for a bit, simply wait until it eases up and pull your car forward before letting your student out.
- Also thank you to all the volunteer parents that are assisting in the pick-up drop off lane every morning.

## AFTERNOON PICK UP

### Pick-up/drop off lane (front of school):

- Please do not park in double lanes inside the pick-up drop off lane.
- There is no parking in the fire lane.
- Please **pull all the way forward if you see there is space in front of your car.**
- **If you need to assist your student load, talk to a teacher or enter the school building you can park in the new school parking lot on Bryant Street.**
- Also thank you to all the volunteer parents that are assisting in the pick-up drop off lane every afternoon.

School doors open at 7:20.

Students entering the building after 7:35 will be count tardy.

Thank you so much for your cooperation.

If you have any questions feel free to contact Mr. Matias at 720 972 6988